



Grow your own PLN to develop your teaching online

From information to knowledge



Listen.

<http://www.todaysmeet.com/aplanet>

Nik at 6:11 AM, 22 Sep 2012 via web

Talk.

Message:

140

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Say.

<http://www.todaysmeet.com/aplanet>



Nik Peachey

Learning Technology Consultant, Trainer , Writer
Bell Educational Services
Lecturer - University of Westminster



20 Years World Wide Experience in ELT

PRINCE 2 Project Manager
M.Ed Tech ELT
CELTA Trainer
DELTA Trainer
ICT Trainer

<http://nikpeachey.blogspot.com/>

<http://about.me/technogogy>

NikPeachey@Mac.Com





Everything you need to
know is on the internet



Somewhere

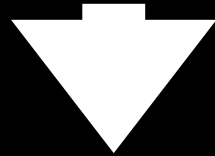
LEARNING IN NEW MEDIA ENVIRONMENTS



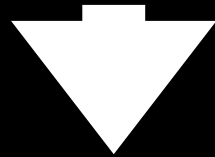
“over one billion people and computers networked together collectively producing over 2,000 gigabytes of new information per second.”



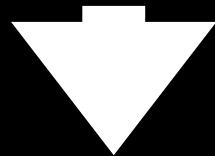
The problem



Finding what you need when you
need it

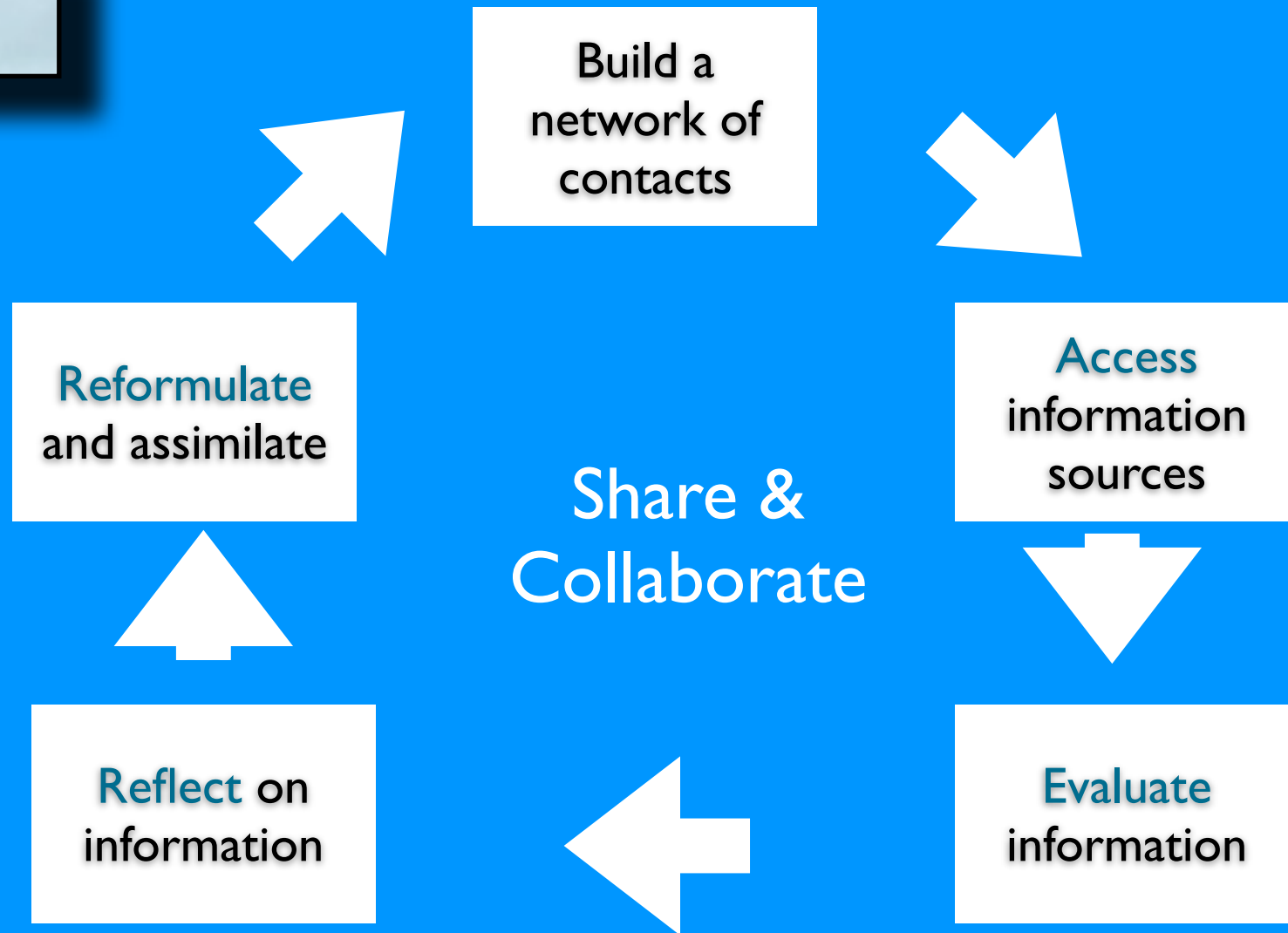


The solution





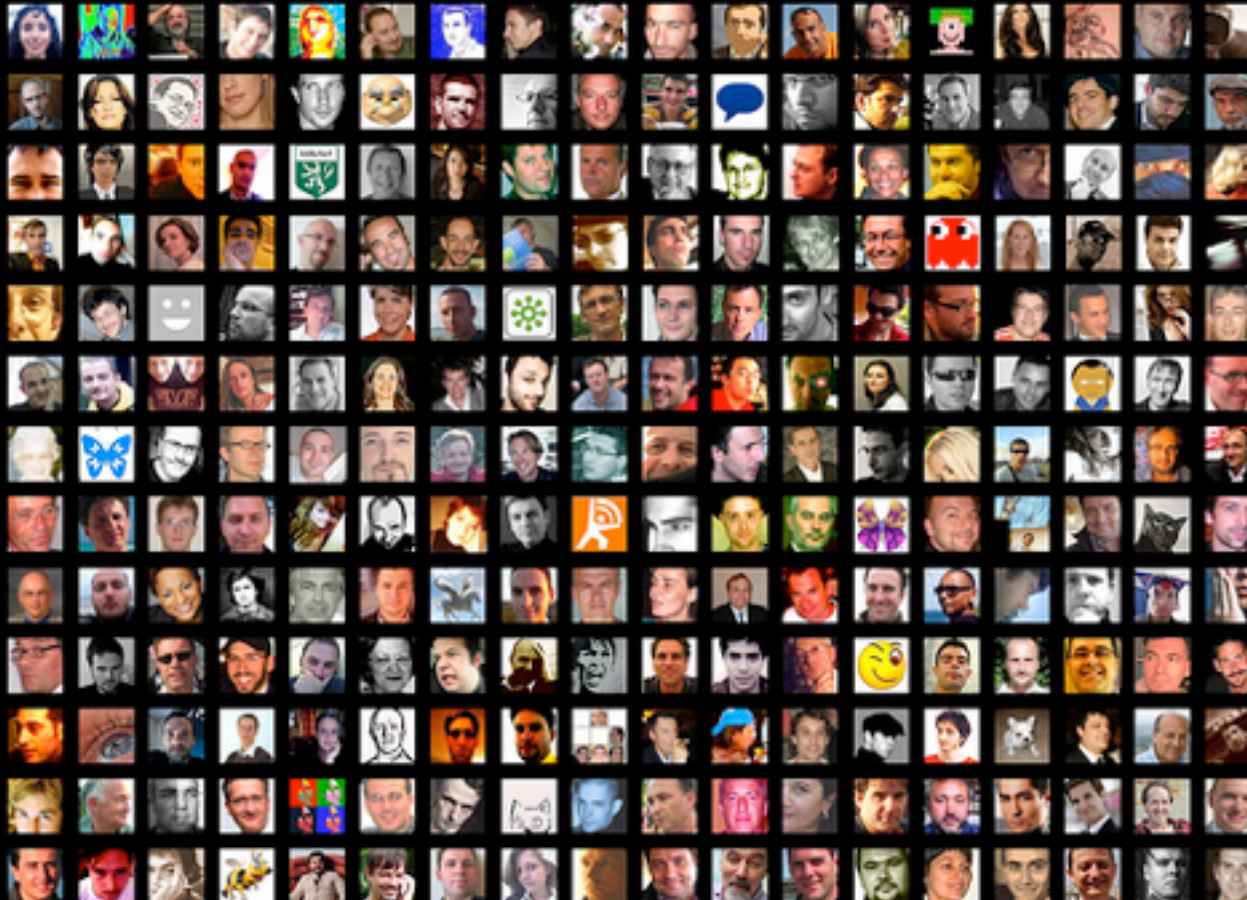
Constructing knowledge with your PLN



Knowledge development cycle



Personal Learning Network



Build your PLN to access quality information



Twitter

- Explore the timeline
- Check following
- Explore #hashtags

The screenshot shows the Twitter profile of NikPeachey. The profile includes a header with the Twitter logo and navigation links (Home, Profile, Find People, Settings, Help, Sign out). The profile information section shows the name 'NikPeachey', location 'Morocco', and bio 'Freelance Learning Technology Consultant, Writer, Teacher Trainer'. It also displays 1,064 following and 1,716 followers. The main content area shows a tweet from 'about 4 hours ago from API' that shares two URLs: <http://tinyurl.com/yk8zq78> (Finding a language exchange partner) and <http://plurk.com/p/2d6mgi>. Below this are three other tweets: one about 'Reshaping learning from the ground up' interview with Toffler, one about a language sharing site, and one about submitting a technology-related article to IATEFL. The right sidebar shows a 'Following' list with 1,887 users and an RSS feed link for NikPeachey's tweets.

<http://twitter.com/nikpeachey>



How do you read a Tweet?



Marcia Lima @bamarcia

4m

RT @ConciseLearning: 65 Free Interactive Whiteboard Resources |
TeachHUB shar.es/gW7Hs #edtech



How do you read a Tweet?

The image shows a tweet from Marcia Lima (@bamarcia) retweeting @ConciseLearning. The tweet text is: "RT @ConciseLearning: 65 Free Interactive Whiteboard Resources | TeachHUB [shar.es/gW7Hs](https://www.shar.es/gW7Hs) #edtech". The tweet is 4 minutes old. Six red arrows with numbers 1 through 6 point to specific parts of the tweet: 1. Profile picture, 2. Username, 3. Retweet source, 4. Retweet icon, 5. Link, 6. Hashtag.

1.  **Marcia Lima** @bamarcia 4m

2. RT @ConciseLearning: 65 Free Interactive Whiteboard Resources |

3. TeachHUB [shar.es/gW7Hs](https://www.shar.es/gW7Hs) #edtech

4. 

5. [shar.es/gW7Hs](https://www.shar.es/gW7Hs)

6. #edtech



What can you do with it?





Twitter People

<http://twitter.com/thornburyscott>

<http://twitter.com/LukeMeddings>

http://twitter.com/English_Phrases

<http://twitter.com/ozge>

<http://twitter.com/vale24>

<http://twitter.com/SeanBanville>

<http://twitter.com/esolcourses>

<http://twitter.com/russell1955>

<http://twitter.com/harmerj>

<http://twitter.com/NikPeachey>



Your PLN can help to reduce overload



Wow!



ESSENTIAL ELT BLOGS YOU SHOULD READ (IN ALPHABETICAL ORDER)

e **A blog by an 11-year-old: Welcoming all animals**
What on Earth is that?! - Okay so after seeing a picture of this creature you would defiantly go.. "What on Earth is that?!" This sea creature honestly is really really weird. Well a...
2 months ago

e **A CLIL TO CLIMB Mark II - Chiew Pang**
Coconut carrot cake recipe, mmm... scrumptious! - [image: Coconut carrot cake recipe on A CLIL TO CLIMB] I had some almonds and hazelnuts leftover from the chocolate cake I made almost a month and a half a...
2 weeks ago

W **Adam Beale's Five against one: Teaching against the odds.**
Parachute training for teachers - Reblogged from Teacher Training Unplugged: Photo taken from <http://www.flickr.com/photos/horiavarlan/5247691488/> by hora varian, used under a CC Attributio...
1 week ago

Adam Simpson's One Year...

Those other 'most important' trends in ELT - Here are your thoughts on my previous post, in which I gave opinions about the factors that will help shape our profession in the coming years. Thanks for ...
4 days ago

W **Adrian Underhill and Jim Scrivener's Demand High ELT**

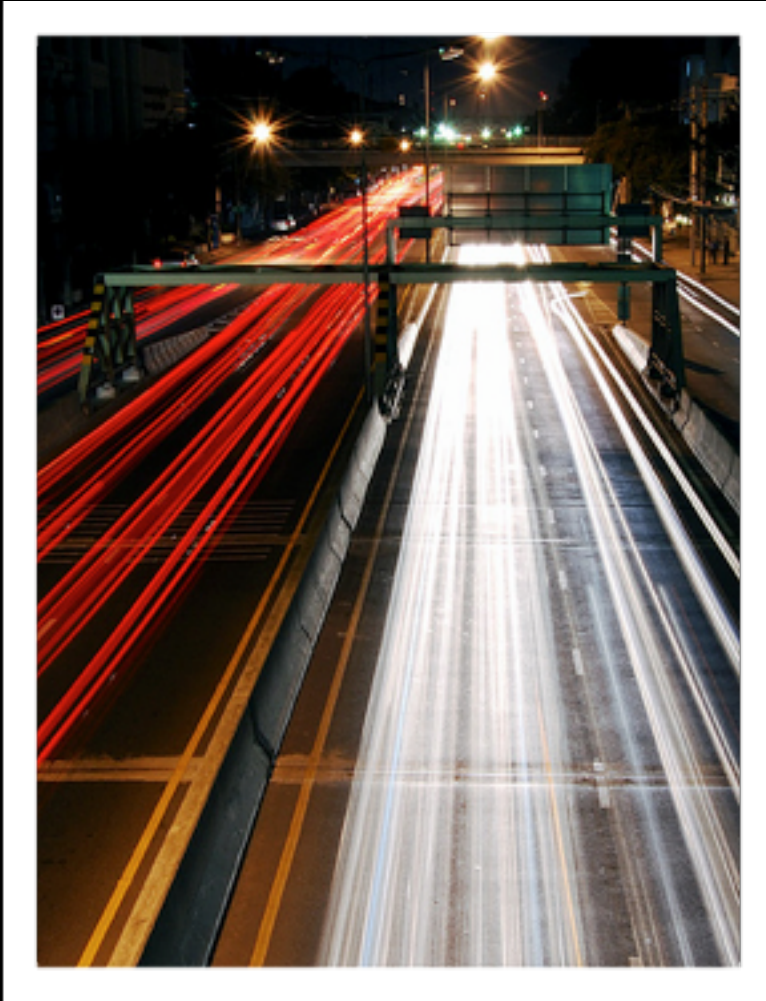
New! Observation Task Worksheets for Teachers and Trainers - Have a

Essential ELT Blogs

<http://chiewpang.blogspot.co.uk/>



Capturing Information



With RSS



RSS

- Brings the information to you
- Continually updates
- Saves you time
- Doesn't store or classify
- Doesn't evaluate



Build your



A screenshot of a personal homepage titled "Nik's Homepage". The page features a dark blue header with navigation links: Profile, Activities, Contacts, Settings, Help, and Sign Out. Below the header is a Google search bar. The main content area is divided into several sections, each representing an RSS feed. The first section, titled "(25) adVancEducation", shows a photo of a group of people and the text "AVEALMEC Conference on Social Networking November 5-8, 2009". The second section, "(15) The English Blog", lists various articles such as "Railroad Tracks and Horses' Asses" and "Cartoon: Balloon Man Obama". The third section, "(10) Larry Ferlazzo's Websites of the Day...", lists items like "California Photos" and "Update On My Books". The fourth section, "(25) Tech ELT Blog", lists items like "Video sites for learning to use technology" and "Macmillan dictionary for your blog". Each section includes a "Share" and "Edit" link.

RSS - Personal Homepage

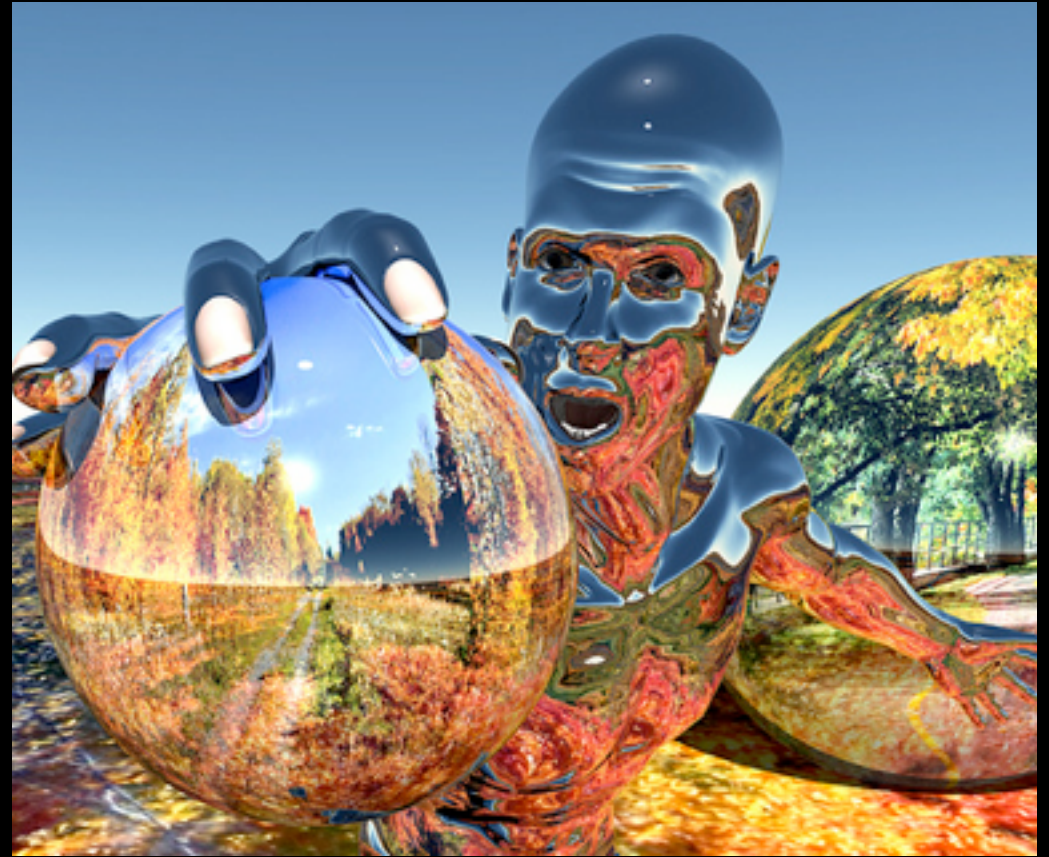
[HTTP://WWW.NETVIBES.COM](http://www.netvibes.com)



Processing Information

Useful tools

- <http://www.instapaper.com/u>
- <https://www.scoop.it/>





Instapaper

+ Add Print articles Read Later

Unread · Starred · Archive

[Add folders](#) to organize your articles.

- ☆ 45 Websites For Students To Create Original Artwork Online | art, creativity, student art | Making Teachers Nerdy
mrssmoke.onsugar.com · Edit · Delete
- ☆ Bearbot - The World's Most Intelligent Teddy Bear.
square-bear.co.uk · Edit · Delete
- ☆ 5 Websites To Help You Become a Happier Person | MakeUseOf.com
makeuseof.com · Edit · Delete
- ☆ Promoting students' happiness

Simple Bookmarks

SAVE NOW AND READ LATER
ADD COMMENTS TO CREATE A BIBLIOGRAPHY
READ AS TEXT ONLY



Instapaper

A fast, easy, free tool to save web pages for reading later.

Log In · **Register**

How it works

1. You find something you want to read, but you don't have time now. You click **Read Later**.
2. When you have time to read, you come here on your computer or phone and get whatever you wanted to read.



On the web



On your phone



NEW!
Offline on the iPhone
and iPod touch

Instapaper

Email address or username:

Register

instapaper

+ Add

Drag this bookmarklet to your bookmarks toolbar:

Read Later

Then, next time you're on a site that you want to read later, just click that bookmark and it will be added to your Instapaper reading list.

Unread · Starred · Archive

[HTTP://WWW.INSTAPAPER.COM/U](http://www.instapaper.com/u)



Scoop.it Search Notifications My Topics New Scoop Nik Peachey 131.9K | 145

Learning Technology

"News and research from around the web"
Curated by Nik Peachey

77.5K Views Share Filter 7 36 Curate

www.pbs.org - July 25, 1:12 PM

Teaching Innovation Is About More Than iPads in the Classroom



Technology, by itself, isn't curative. Human agency shapes the path. In light of this dynamic, two critical questions need to be asked and provisionally answered when integrating technology into education. The first question, while obvious at first glance, isn't always fully articulated: "What are the educational goals of technology integration?" The second question is equally important and often more elusive: "Do the current systems and processes support the integrative and innovative goals?"

Scooped by Nik Peachey

www.quintess.com - August 1, 12:50 PM

How To Design Your Own Infographics



Infographics seem to be a real trend today, with new ones popping up daily on all sorts of subjects. From mortgages to ice cream, estimating software to infographics about infographics, there is very little now that hasn't been 'visualised' in some form. Many people don't realise that the term information graphic, or 'infographic' was first coined over 100 years ago, with the Coxcomb chart by Florence Nightingale in 1857 being one of earliest recognised examples. They have existed in many forms since then, but only in the past few years have infographics developed into the art form we know today.

Scooped by Nik Peachey

www.carleton.edu - August 4, 9:55 AM

Making Interactive Lectures



This module on Interactive Lectures provides strategies and specific examples of techniques and activities designed to involve students in large and small lecture-based classes. The module is designed for the instructor who does not want to replace lecture, but rather to enhance and punctuate lecture to create an interactive classroom experience.

Scooped by Nik Peachey

somebody.wordpress.com - August 8, 7:42 PM

What's the big deal about Blogging?



A writer's work will quickly improve with a real audience. Writing for an audience of only one is a tedious process. This is the preferred method in education. The writer needs to wait for the composition to be graded. Of course the student writer can always shake off the teacher's criticism; because the writer is convinced the teacher hates him anyway. With comments from a real audience providing proper feedback, the writer gets a better sense of impact on the audience as well as recognition for accuracy and

Scooped by Nik Peachey

www.hackeducation.com - August 5, 4:43 PM

Why Should Techies Care About Education Theory?

A collaborative portal

<http://www.scoop.it/t/learning-technology>



Information vs Knowledge

- What's the difference?



Turning information into Knowledge

- Use
- Reflect
- Reformulate
- Republish





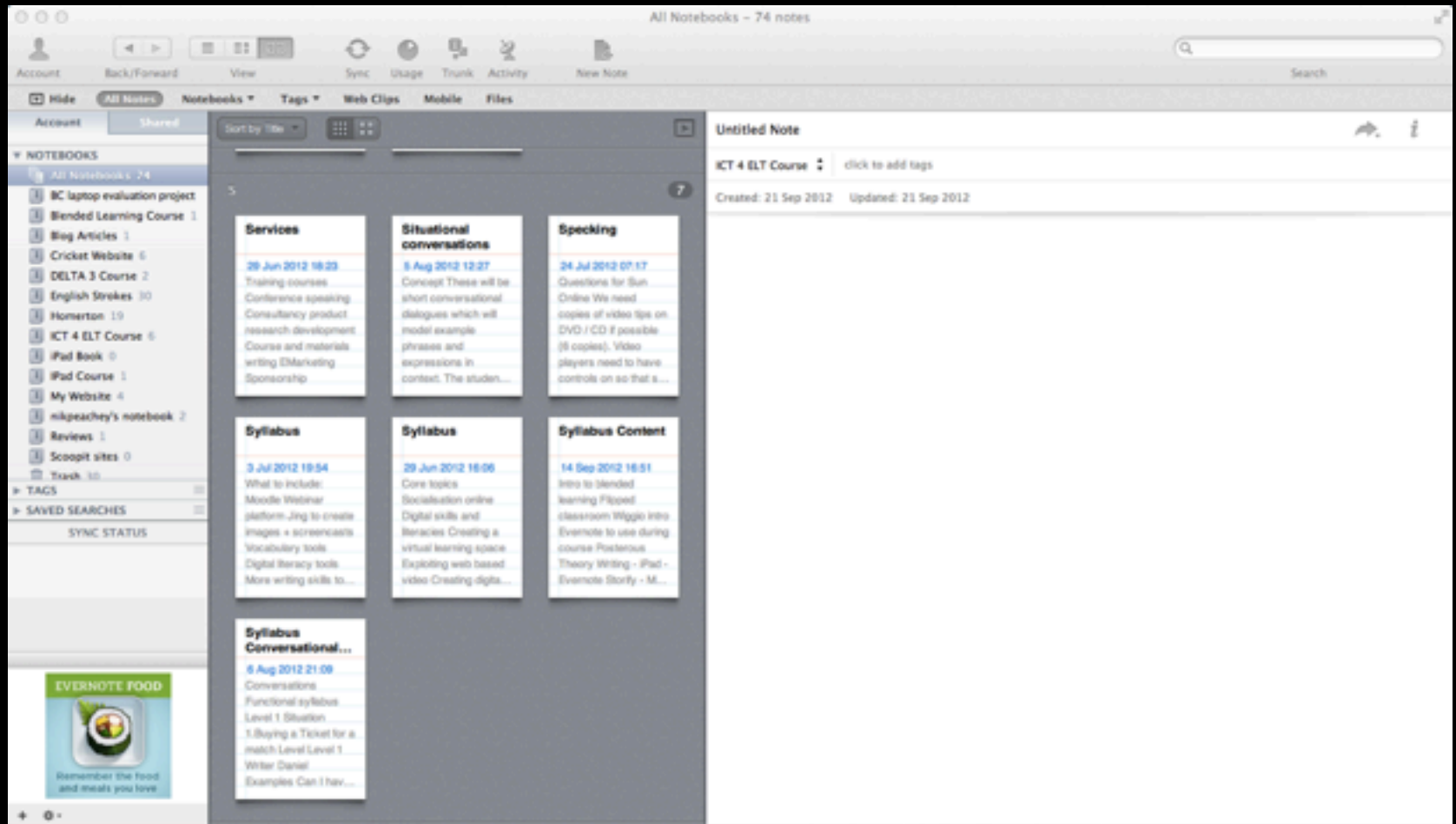
Knowledge sharing and reflection

- Classroom
- Working context
- Personal journal
- Blogging





A private journal for reflection



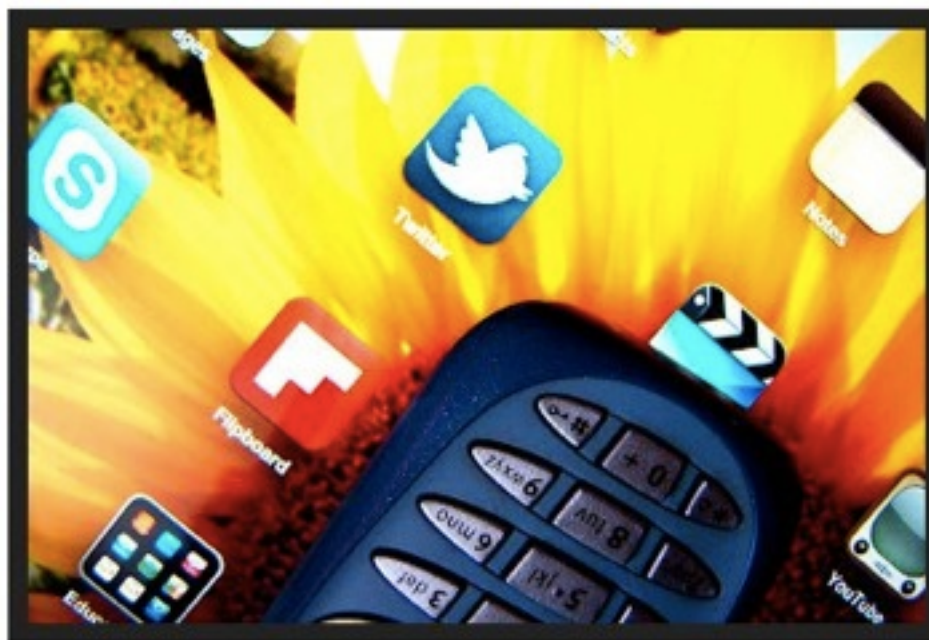
Evernote

[HTTP://EVERNOTE.COM](http://evernote.com)

Publish and share your reflections

How I use social media for my professional development

This has been a common theme to many of the presentations, workshops, webinars and seminars that I have been asked to do over the last few years, but however many times I try to present on this subject I never really feel that I get the message across as clearly and persuasively as I would like.



Bloggging

[HTTPS://WWW.BLOGGER.COM/START](https://www.blogger.com/start)

Get responses to your reflections

The screenshot shows the Posterous website homepage. At the top left is the 'posterous' logo with the tagline 'Already a user? Log in.' The main headline reads 'The easiest way to share photos on the go.' To the right, there is a testimonial from Ethna Piazza and a link to see other ways to use Posterous. The central area features two columns: the left one promotes creating a website with a 'My Fabulous Post' example and social media icons; the right one promotes 'Posterous Groups' with a stick figure illustration. On the far right is a 'Get Started' registration form with fields for email, password, and username, and a 'You're almost there!' button. A note at the bottom of the form says 'Hate signing up for things? We do too. You can skip this for now. Just email us at post@posterous.com with your post. We'll take care of the rest.'

Bloggging by email

<https://posterous.com/>

To:	post@posterous.com
Cc:	
Subject:	Title of posting

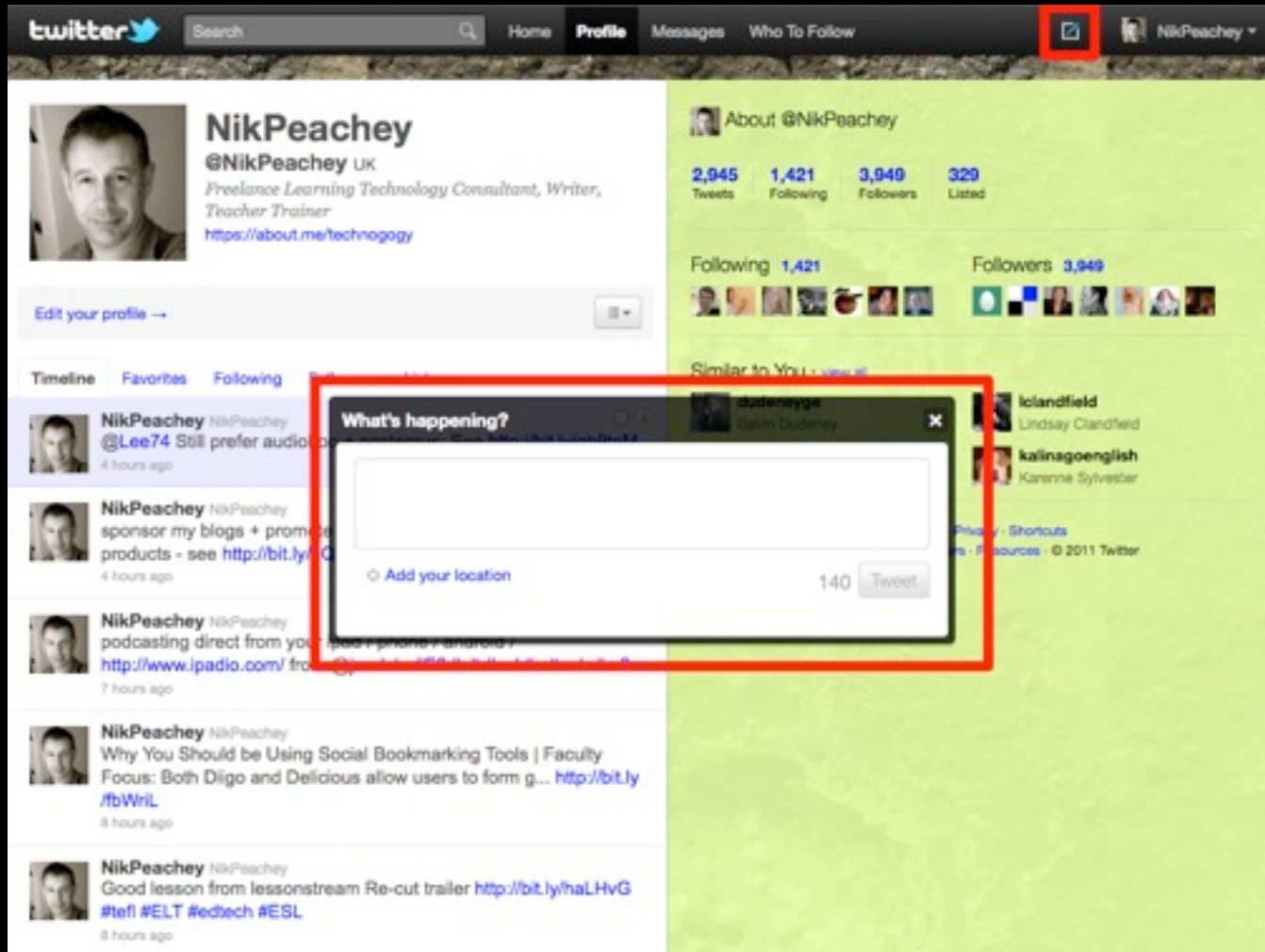
The message the you want to publish

Send an email then wait

post@posterous.com

Get a link for your published posting

Now Share!



The image shows a screenshot of a Twitter profile page for Nik Peachey (@NikPeachey). The profile information includes a profile picture, the name "NikPeachey", the handle "@NikPeachey UK", and the bio "Freelance Learning Technology Consultant, Writer, Teacher Trainer". The page also displays statistics: 2,945 Tweets, 1,421 Following, 3,949 Followers, and 329 Listed. A red box highlights the "Compose" button in the top right corner of the navigation bar. In the center of the page, a "What's happening?" tweet composition window is open, also highlighted with a red box. The window contains a text input field, a "Add your location" link, and a "Tweet" button with a character count of 140. The background of the page shows a timeline of tweets from Nik Peachey, including links to audio content, blog posts, and a video trailer.

Feed your thought and reflections back to your
PLN

Wisdom

produce

knowledge

optimum

results

one's

ability

principles

produce

sagacity

Synonyms

events

situations

actions

coupled

insight

judgment

true

choose

understanding

deep

consistently

prevail

realizing

minimum

often

reason

desired

time

include

perceptions

determine

apply

discernment

people

efficiently

requires

resulting

emotional

act

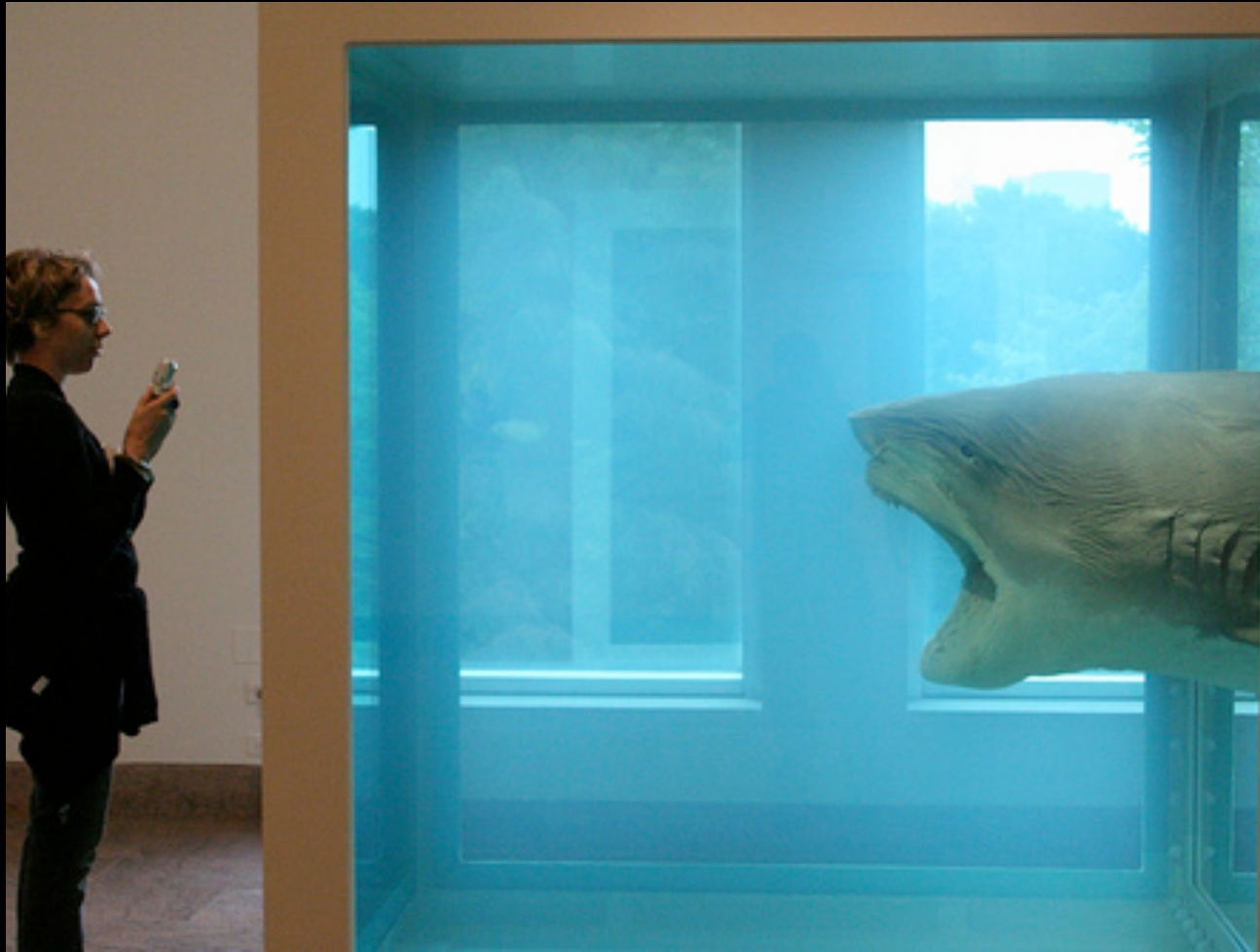
reactions

passions

Outcomes

Outcomes

- Manage your time and personal development
- Enhance your classroom practice
- Keep up to date and informed
- Share your knowledge
- Grow as a community



Teachers are like sharks

IF THEY DON'T KEEP MOVING FORWARD THEY DIE



Homework Task

The Networked Student

<http://youtu.be/XwM4ieFOotA>

Watch then become a networked student and create networked students.

Thanks for listening

nikpeachey@mac.com

Nik Peachey | Learning Technology Consultant, Writer, Trainer

My Blogs

Teacher Development: <http://nikpeachey.blogspot.com/>

News and Tips: <http://quickshout.blogspot.com/>

My Recommended Reading

Learning & Technology

<http://www.scoop.it/t/learning-technology>

My Book

Web 2.0 Tools for Teachers:

<http://www.scribd.com/doc/19576895/Web-20-Tools-for-Teachers>

Study with Me

ICT in ELT Online Course

<https://www.facebook.com/events/413291448706284/>

IMAGES SOURCES

- SCIENCE & KNOWLEDGE BOOKS
[HTTP://WWW.FLICKR.COM/PHOTOS/
DVIDMERWE/316592724/](http://www.flickr.com/photos/dvdmerwe/316592724/)
- MY SOCIAL NETWORK [HTTP://
WWW.FLICKR.COM/PHOTOS/LUC/
1824234195/](http://www.flickr.com/photos/luc/1824234195/)
- EVE LISTENING TO THE VOICE OF
ADAM [HTTP://WWW.FLICKR.COM/
PHOTOS/DRZAX/3074871531/](http://www.flickr.com/photos/drzax/3074871531/)
- PROCESSING AND CATALOGING -
LIBRARY101 [HTTP://
WWW.FLICKR.COM/PHOTOS/
MLIBRARIANUS/3742252739/](http://www.flickr.com/photos/mlibrarianus/3742252739/)
- REFLECTING MY WORLD [HTTP://
WWW.FLICKR.COM/PHOTOS/VIAMO/
2937397649/](http://www.flickr.com/photos/viamoi/2937397649/)
- TOOL TRADER II [HTTP://
WWW.FLICKR.COM/PHOTOS/
MEANESTINDIAN/3323439406/](http://www.flickr.com/photos/meanestindian/3323439406/)
- PARALLEL LINES [HTTP://
WWW.FLICKR.COM/PHOTOS/
PCHWEAT/306609158/](http://www.flickr.com/photos/pchweat/306609158/)
- CAPTURING THE ART SHARK [HTTP://
WWW.FLICKR.COM/PHOTOS/
ARTOLOG/1693491849/](http://www.flickr.com/photos/artolog/1693491849/)